

REFLECTION SHEET

What does Gagné mean by chance elements?

A person's talent development possibilities are impacted by factors that are inherent through chance. For example, genetics will play a part in whether one has a gift and subsequently other factors such as the social environment that one's raised in, the provisions that are given to the child, and their temperament and personality, also affect whether or not the gift will develop into a talent.

Give examples of possible chance factors under the following headings:

Developmental process (D)

- * The learning environment provided to the child
- * Certain turning points such as a death, an accident or falling in love can fasten/decrease the pace.
- * The investment of time, money into the development process.

(IF) Intrapersonal catalysts—physical

- * Racial / ethnic traits
- * Physical handicaps
- * Chronic illnesses

(IA) Intrapersonal catalysts—psychological

- * Awareness of own strengths + weaknesses.
- * Motivation to identify their own talent
- * Volition

(E) Environmental catalysts—macroscopic

- * Geographic factors
- * Demographic factors
- * Sociological factors

(E) Environmental catalysts—microscopic

- * Size of family
- * Personality
- * Parenting style
- * Socioeconomic status

Which factors do you have some influence over?

- * Teachers could facilitate or decrease the developmental process through the time that they give to developing child's talent
- * Teachers can change the provisions given to a child.
- * Teachers can help to make chn more aware of own strengths/weaknesses, can add motivation.

What implications does this have for schools, classrooms and educators?

- * Teachers need to be aware of G+T and look for identifying behaviours + characteristics in order to then help support that child to develop their talent.
- * Adequate provisions need to be accessible for students to reach their full potential in their gift.
- * With so many chance factors, gifts can very easily not be turned into talents.

WORKSHEET 9

Peer nomination form

Select six characteristics from Resource Note 3 to develop a peer nomination form

Characteristic	Scale				
	1 not at all	2	3	4	5 all the time
Who is the hardest worker?					
Who knows the most?					
Who produces original art work?					
Who's the most accepted leader?					
Who's good at problem solving?					
Who thinks of unusual ideas?					

Notes

WORKSHEET 10

Student self-nomination form

Select six characteristics from Resource Note 4 to develop a student self-nomination form

Characteristic	Scale				
	1 not at all	2	3	4	5 all the time
What are you good at?					
What would you like to learn more about?					
What do you like to do at home?					
What's the most important thing for you?					
If you could share a special skill, what would it be?					
Which subjects don't you enjoy at school, why?					

Notes